

Falmouth High School

School-Wide Oral Presentation Rubric

NAME(S): _____

DATE: _____

COURSE: _____

	4 (Exceeds Standards)	3 (Meets Standards)	2 (Partially Meets)	1 (Does Not Meet)
Preparation	<p><i>Presentation:</i></p> <ul style="list-style-type: none"> demonstrates thorough research and knowledge of material. demonstrates careful consideration of audience and purpose. <input type="checkbox"/>	<p><i>Presentation:</i></p> <ul style="list-style-type: none"> demonstrates sufficient research and knowledge of material. demonstrates some consideration of audience and purpose. <input type="checkbox"/>	<p><i>Presentation:</i></p> <ul style="list-style-type: none"> demonstrates some research and knowledge of material. reflects lack of purpose and/or consideration of audience. <input type="checkbox"/>	<p><i>Presentation:</i></p> <ul style="list-style-type: none"> indicates limited or no research and/or knowledge of material. Reflects little or no consideration given to audience or purpose. <input type="checkbox"/>
Content	<ul style="list-style-type: none"> Chosen topic is compelling and of particular relevance to audience. Subject matter has been developed with sophistication. Use of (verifiable) sources enhances presentation. <input type="checkbox"/>	<ul style="list-style-type: none"> Chosen topic is appropriate and relevant to audience. Subject matter has been sufficiently developed. Information is accurate and verifiable. <input type="checkbox"/>	<ul style="list-style-type: none"> Chosen topic is appropriate, but of limited interest to audience. Development of subject matter is inconsistent. Limited use of sources; no verification. <input type="checkbox"/>	<ul style="list-style-type: none"> Chosen topic is inappropriate and/or irrelevant to audience. No apparent development of subject matter. Little or no use of sources; no verification. <input type="checkbox"/>
Organization	<p><i>Presentation:</i></p> <ul style="list-style-type: none"> flows smoothly and logically, enhancing content. engages audience from the outset. arrives at a clear and compelling conclusion. <input type="checkbox"/>	<p><i>Presentation:</i></p> <ul style="list-style-type: none"> is effective in delivering content logically. enables audience to understand content. contains a clear introduction and conclusion. <input type="checkbox"/>	<p><i>Presentation:</i></p> <ul style="list-style-type: none"> may begin or end with an announcement. fails to engage audience. Contains weak introduction and/or conclusion. <input type="checkbox"/>	<p><i>Presentation:</i></p> <ul style="list-style-type: none"> lacks organization, transitions or conclusion lacks logical flow, confusing audience. does not contain a clear introduction or conclusion. <input type="checkbox"/>
Delivery: Verbal	<ul style="list-style-type: none"> Strong, clear voice Superior expression (varying tempo and volume) Excellent pacing <input type="checkbox"/>	<ul style="list-style-type: none"> Clear voice Good expression (some variation of temp, volume) Appropriate pacing <input type="checkbox"/>	<ul style="list-style-type: none"> Mostly clear voice Limited expression (soft voice and/or mumbling) Too fast/slow <input type="checkbox"/>	<ul style="list-style-type: none"> Unclear voice Weak expression (monotone and poor audibility) Distracting pacing <input type="checkbox"/>

Delivery: Non-Verbal	<i>Presenter:</i> <ul style="list-style-type: none"> establishes superior eye contact. exhibits strong composure and confidence. has excellent posture; appearance enhances presentation <input type="checkbox"/>	<i>Presenter:</i> <ul style="list-style-type: none"> establishes good eye contact. exhibits good overall poise and composure. has good posture; appearance is appropriate to presentation. <input type="checkbox"/>	<i>Presenter:</i> <ul style="list-style-type: none"> uses inadequate eye contact. demonstrates an overall lack of composure. has poor posture (fidgeting, etc.) or inappropriate appearance. <input type="checkbox"/>	<i>Presenter:</i> <ul style="list-style-type: none"> uses little or no eye contact. demonstrates complete lack of composure. has posture and appearance that detract from presentation. <input type="checkbox"/>
A/V Materials	<ul style="list-style-type: none"> Use of A/V material greatly enhances presentation. A/V material is incorporated smoothly and logically. Information delivered via A/V materials augments presenter's words . <input type="checkbox"/>	<ul style="list-style-type: none"> Use of A/V material improves overall presentation. A/V material is incorporated effectively, does not distract. Information from A/V materials does not distract from presenter's words. <input type="checkbox"/>	<ul style="list-style-type: none"> Use of A/V material detracts from overall presentation. A/V material not incorporated effectively, causing distraction. Presenter relies heavily on A/V material (reading from slides, etc.). <input type="checkbox"/>	<ul style="list-style-type: none"> Little or no use of A/V material in presentation. If used, A/V material causes significant distraction. If used, A/V materials effectively replace presenter's words. <input type="checkbox"/>
Length/ Time	<i>Presentation:</i> <ul style="list-style-type: none"> is completed within the assigned time. is developed and delivered with clear understanding of time limit. <input type="checkbox"/>	<i>Presentation:</i> <ul style="list-style-type: none"> is slightly over or under assigned time. reflects some consideration given to the assigned time limit. <input type="checkbox"/>	<i>Presentation:</i> <ul style="list-style-type: none"> does not meet time expectation. otherwise adequately covers presentation requirements. <input type="checkbox"/>	<i>Presentation:</i> <ul style="list-style-type: none"> is significantly too long or too short. Reflects little or no consideration given to assigned time limit. <input type="checkbox"/>

GRADE:

COMMENTS: