## I Search Rubric 2015

	Outstanding	Good	Fair	Unacceptable
Visual	Cover page with relevant	Cover page.	Most relevant	Dirty or ragged
Presentation	info, including descriptive	Sections headings.	information present.	appearance.
15 Points	title.	Graphics	Some section headings,	Missing titles, captions,
15 1 011115	Section headings.	included.	captions, or graphics	headings, name of author.
	Excellent graphics with	Professional	used.	Not professional.
	appropriate citations.	looking.		
	Clean and professional			
	looking.			
	All requirements present	Has missing	Several required	Many requirements are
Requirements	Binder	requirement(s)	elements are missing -	missing –
10 Points	Creative cover page			Missing I Search paper
	Formal cover page			narrative
	Table of contents			Missing Works Cited page
	Page numbers			
	Original project proposal			
	I Search paper –narrative			
	Notes and progress reports			
	Appendix			
	Tabbed page section			
	separators			
	Cover page for each section			
	Works Cited page			
	Graphics and Visuals			
	Integrated citations			
	Citations for photos/graphics			
	Thesis is clear, easy to find,	Thesis is clear and	Thesis is fairly clear.	Thesis unclear and/or
Organization	and appropriate to the	appropriate.	Inconsistent support for	inappropriate.
<b>25 Points</b>	assignment.	Thesis fairly well	thesis.	Thesis not supported.
	Thesis is supported by the	supported.	Paper weakly	Paper is not organized.
	rest of the paper.	Paper is fairly well	organized. Few, if any	Missing transitions.
	Paper contains a "roadmap"	organized. Good	transitions.	Conclusion doesn't follow
	for the reader.	use of transitions.	Conclusion is	from the rest of the paper.
	There is a logical flow to the	Conclusion	acceptable.	
	topics/arguments. Excellent	follows from the		
	use of transitions.	rest of the paper.		
	Conclusion follows clearly			
	from the arguments			
	presented.			



## I Search Content

	The evidence comes from a	The evidence	Valid sources are	The evidence seldom comes
Content ~	wide variety of valid sources.	comes from valid	inconsistently used.	from valid sources.
Research	The works cited is complete	sources.	The works cited is	The works cited is missing
nescuren	and reflects appropriate sources. The evidence used reflects	The works cited is complete. The evidence used	incomplete and/or has errors. Multiple errors with citations.	and/or has multiple errors. Missing citations.
	multiple views. Writer has	reflects multiple		
	appropriate citations.	views. Writer may have errors with citation format.		
	Carefully edited project – few	citation format.		
Content ~	if any spelling, grammar			
Editing	and/or punctuation errors.			
	Evident sentence variety,			
	consistent tense, sophisticated			
	diction,			
Content ~	Language and style	Language and	Language and style	Language and style poor.
Interest factor	appropriate for intended audience.	style appropriate. Paper presents	only fair. Less-developed	Analysis and synthesis lacking.
	Paper presents well-	reasonable	analysis and synthesis.	Main points not discernible.
	developed analysis and synthesis.	analysis and synthesis.	Nuance, inference and subtlety lacking.	Wall points not discernible.
	There is nuance, inference	There is a little	Main points present,	
	and subtlety to the paper.	nuance, inference	not well made.	
	Main points are memorable.	and subtlety.		
	Reader is very engaged.	Main points clear.		
		Reader is engaged.		
Content	Overall excellence with	Good job with	Fair job with research,	Weak research, multiple
Total Points	research, editing and interest	research, editing	editing and interest	editing errors, loses
50	factor	and interest factor	factor	reader's attention

Total Points \_\_\_\_\_/100

